PEACE THROUGH EDUCATION

Rajani Tewari
Asst. Professor
SOS.J.N.Kaul Institute
of Education, Bhimtal

Abstract

As education is a very powerful weapon therefore it should be used for the welfare of humanity. It is a tool which can be used for spreading the message of peace. Every common man wants peace .No one wants to see the bloodshed of their near and dear ones. For this right education of children since childhood is very important. They should be taught value education from the primary classes till university. It should be made a compulsory subject for them. Apart from these moral giving stories about great men should be taught through literature, poems through the medium of language which they can understand. Culture also plays a very vital role as children grow up in society and they are always learning through observation and they are the best imitators as well as the mirror to the society. So therefore if from the starting they are taught about peace, love, non-violence and brotherhood since childhood than there won't be any problem in later stage. Poems also like of Keki. N. Daruwaalla and Walt Whitman which should be included in the syllabus which tries to express the emotion, feelings of people, harsh reality of life, about exploitation, corruption. Through this also message can be passed to students about the experiences faced by people, their mistakes and what they should learn from that. This is possible only through education that we can transform our tomorrow and see a better and peaceful future . For that teachers ,authors and culture should be molded in such a manner that they shape better peaceful citizens.

Key Words: Imitators, Exploitation, Corruption Brotherhood, Future Citizens, Molded

PEACE THROUGH EDUCATION

Rajani Tewari

INTRODUCTION

ducation is the best thing through which we can transform lives. We can send the message of love, truth, peace and non-violence .Education is important as we become civilized learn to adjust in society .We come to know about rules and regulation as well as discipline. We learn that we are different from animals and more intelligent .We need to educate ourselves. We need to become spiritual, loving, caring and sharing. We have to take care of our neighbours also. We have to learn about human feelings and emotions etc. Which can only be possible through literature, language as it consists of poems too. We have to teach about peace and non-violence since childhood. We have to make their foundations strong than only they can help in the development of the country. We can teach moral stories about out our Great leaders, ideals what mistakes were made in history and what we learnt from them.

OBJECTIVE

To spread the message of peace teachers, parents, society as well as the culture should be modified and molded in such a manner to stop any kind of violence. In this scenario in which we can see all the values and morality diminishing or peace getting destroyed in people's lives it is the time to step forward as it's very alarming to preserve human values and morality which would help in preserving and building peace in one's life. So that worlds becomes a better place to live in and there is no war on this earth.

METHOD

Descriptive method was used in this Research Paper.

OCTOBER 2016

REVIEW OF RELATED LITERATURE

Kevin Kester

The inclusion of youth in peace building initiatives brings creativity to peace building efforts. Believing that youth are full of creative energy and are active as well as have the potential for the transforming the violence in the world -- and believe that education can nurture cultures of peace.

ASHA

Asha considers all the nine volumes of poetry and one novel by Keki and appreciates the variety he demonstrates both in form and content .She reflects on the poet creates a canvas in which he potrays his personal experiences as also his preoccupation with the often contradictory realities of Indian life, diverse cultural historic and mythic landscape, and existential realities. To quote Bruce King, Keki N.Daruwala -writes tough poetry with awareness of the "moral ambiguities" and unresolvable conflicts of the human condition."

PETER BAYNE

Thoughts which are his own (WALT WHITMAN) and that being the rarest of the rare case as he shares them all, he hugs them accordingly. No one, I suppose, will dispute his paternity of the thought, or rather the conceit, that grass is "the beautiful uncut hair of graves.

CULTURE

Culture also depicts to a very great extent the preserved traditions, drama, dance, singing festivals they also spread the message of peace, love and harmony. Culture can be preserved by writing .Students are shaped inside classes therefore they should be taught poems of Keki.N. Daruwala and Walt Whitman .As they try to depict and express the feelings of human beings what they are suffering their emotions and struggles etc. Through this they try to tell that why there is exploitation, corruption etc. Why human beings are differentiated on the basis of caste creed or religion. Why there is war. Why there is no peace in this world. Why can't love ,peace

and harmony prevail. Culture should consists of all the good things inherent in it which helps in spreading the message of peace and brings everyone closer.

REVOLUTON THROUGH POEMS AND LITERATURE

One can bring revolutionary changes if they follow the path of Mahatma Gandhi, Swami Vivekananda etc. and study about their lives. Similarly Keki.N.Daruwala through his poems tries to express what he sees and observes .He sees the riots taking place, corruption, exploitation taking place he expresses how the selling and buying of women takes place. Hardships faced by the people during India Pakistan's partition. How people died and havoc it created .He talks about that in some place there is dearth and scarcity of water and mosquitoes are biting but still people are staying at such places for job to earn money. Farmers they marry and they leave their wives to feed themselves and their children all on their own therefore women indulge in prostitution. Man is violent towards women too. Man is cruel and enjoys giving pain to others as they are worst than animals .What develops in them this animal instinct. Whereas Walt Whitman tries to say that war should stop, peace should only prevail animals are more peaceful than human beings as they don't run after power. Whereas Keki says that human beings are greedy, cruel, dominating since past many ages and centuries .For ex: Asoka, Mughals, Alexander etc. Things have happened and would always remain the same always. Even an individual can make a difference if they want a world full of peace.

ROLE OF TEACHERS Higher Education &

Teachers by teaching students value education, poetries, stories, dramas, movies, audiovisual aids, field excursions; visit to historical sites in this manner they should spread and inculcate the values amongst students. Even culture teaches a lot children learn through it the most what others are following and doing .Children learn more by actions. Through literature one can come to know about the life style ,thoughts ,feelings ,emotions etc. way of dressing , fooding , culture too .So therefore through poems and literature also message of peace, love and non-violence can be spread in whichever language understood by the students. Literature depicts the culture of the society. When poems are taught like of Keki and Walt to students we can say that solution to Keki's problems can be found in Walt Whitman's poems. Tecahers should try making use of every method to teach students values ,ethic, morality and about peace .As moral values are getting degraded at a very fast pace. Children don't know how to respect elders or

obey them etc. They are becoming angry, violent at even small things. Emphasis has to be given to their education as they are the future of our country and can help in the development of the country only when they themselves are better human beings so therefore it is the duty of the teacher to shape the future of our country by teaching students about moral values ,cultures religious books and good in everything.

KEKI. N. DARUWALA AND WALT WHITMAN'S POEMS

Keki talks about harsh reality of life he don't want to change them whereas Walt says that stop this war ,selling of people ,exploitation(corruption and prostitution). He says that there should be universal brotherhood ,love, care and sharing for each other. He says that why one wants to blood of another person. He says that all are one in this world there is no difference between between a leaf and a human being. As a man dies than they are born again as a leaf. There is no death of a soul but only bodies. Like people change clothes after death like that after death they also change bodies but soul stays alive in this universe. Nothing goes away from this universe. He says that all are buried whether a king or a layman then after death there is no difference between anyone .So, why there is so much of differentiation before death if there would have been same peace before death then this world would have become a better place to live in. Therefore this message of peace should be taught to students in schools. They should be familiar with both the true realities of life problems of people stark reality of life and they should also know how to solve these problems. These poems of Walt Whitman should included in value education or english literature of school going students and even in University level as through this only they would learn to be disciplined follow rules and regulations etc.

MORAL VALUES WOULD HELP STUDENTS

They would be able to respect elders. They would be able to obey them. They would not fight on small issues. They would learn not to violate others rights not to differentiate on the basis of caste, creed or religion or on the basis of economic status and no human trafficking would take place. No selling of human beings, no prostitution, no exploitation and many evils would be wiped off all would become one.

TEACHER'S RESPONSIBILITY

Teacher's should shoulder this great responsibility to help students become peaceful and non-violent. As we can see in them they are open to mass media to a very extent. Even in society they are watching violence while watching television, video game etc. They are seeing violence at home and in society which is cause of concern and which needs to be eradicated from the society which can be done in the best possible manner by the teachers by teaching students to stop any kind of violence if they find around them. They should be able to speak up against any kind of violence they see . Teachers should ask students to meditate and do yoga. They should be taught about different religious books what they want to teach.

PARENT'S RESPONSIBILITY

Though parents at home should also help children learn about peace and non-violence by following the same through action and society too should try to set good examples for the children as they are the future citizens of our country and they should well imagine from now that what kind of world they be leaving behind for them world full of blood shed or peace.

IMPORTANCE OF KEKI.N.DARUWALA AND WALT WHITMAN'S POEMS

Keki and Walt Whitman's poems helps to a very great extent in teaching lessons of life and one can learn a great deal through it and it's teachers duty mainly to teach children what is peace. As these poems teach to a very great extent the hardships faced by the people. To stop any kind of wars ,killing of people.etc. How to live in harmony not discriminating on the basis of caste ,creed or religion ,providing equal opportunities to all. How to spread happiness , not to fight with each other, share lunch, help in solving others problems. In this way students would learn to feel sense of responsibility towards themselves, friends, family and society. It helps in becoming good ,law abiding and disciplined citizens. They should be taught about non-violence everyday for that they should be taught religious books , value education classes should be held everyday for the students by the teachers. They should be taken to old age home and orphanage and should be asked to spend sometimes as they would understand others problems, they should be even asked to serve them so that they learn values and how to care which would also lead to peace .

WORLD WITHOUT PEACE AND VALUES

Without values and peace one would be more like an animal or worst than that .So therefore to be like human beings one has to be thankful to God, nature to others in this universe and not to kill each other without any reason.

War should stop in any manner, theft, dacoity, one race trying to show themselves superior than another race (dominating others) because all these things create havoc and calamity on human race which is great loss for it. Everyone suffers due to that.

CELEBRATE THE DIFFERENCES

We talk about the differences and fight why not celebrate the differences and live with unity and love. Brotherhood is the most important thing in this world. We should treat everyone with dignity and respect. Without respecting others no one gets respect. Dignity of labour should be acknowledged .Education should not only feed brains with knowledge but love, care ,brotherhood, universal peace, truth, humanity etc.

PRESERVE THE CULTURE FOR PEACE

Students should be taught that all are one in this world. All are part of God. They have the same energy as God. God has created grass and even man. Love for children and old people alike for those who are handicapped, gardener, rickshaw puller ,coolie etc is a must. For this conquering oneself first is a must. Anger greed lust are the biggest enemies of human beings and instead of conquering others one should try to conquer themselves. We all have the energy of God inside us so why not use it in the right direction in positive manner. Why not do good to others this is what all religion book tell or preach. All teach the same thing. Why not follow the good things which is in our culture and tradition. Through literature we can come to know the life style, clothing, fooding, thinking, feeling, emotions etc of a particular age and how things have changed with changing times .Culture has changed and therefore the language too but stories ,culture is preserved through books and teaching. In, Gurukuls , schools, maktabs etc. teachings have been passed from one generation to another. We can still read about Buddha Jainism and Vedas etc it is through teaching whether orally or in written form .Bhagwad Gita ISSN 2349-0209 Volume-4 / Issue-2 **OCTOBER 2016**

Bible, Koran etc teach the same thing. They were passed on from one generation like Buddha, message of peace, truth and non-violence was spread by Asoka by writing on the pillarsIt was dug deep in the rock s othat generations could read his message o of love peace, truth and nonviolence. He wanted to tell through it that how deeply he was hurt after the Kalinga war. He said that he was hurt so deeply he wanted to come close to common people but couldn't repent now as it was too late millions had already died and there was a river of blood flowing between him and the common people He can't cross this river and it's too difficult and he can come close to them only by serving humanity. For that Asoka had send his messengers to different islands for spreading his message of peace and non-violence and followed BUDDHA'S PATH, the middle path and now he is known to the world. So, therefore we should learn from the mistakes of great people that one should learn values and conquer themselves first.

SUGGESTIONS

- Students should be taught about peace they should be taught moral values, how to respect others their religion, fooding culture etc. Through dramas cultural program dances of various cultures child should be able to spread the message of peace, unity and human values through dramas and spread the message of moral values ,stop all kinds of war and spread humanity.
- Students should be taught to donate blood, voluntarily participate in First Aid and Red Cross during war. Higher Education &
- They should be asked to write message essays sending message to the public about advantages peace, love and non-violence.
- Then through poetry, art, drawing, music students should be asked to spread the message of love, truth and non-violence.
- Even animals want peace. No one should be cruel to animals, women, downtrodden, children etc and treat them with ,love and respect. Students should be taught to love them and about the peace, non-violence how it's useful as well as necessary for us in this world full of riots, wars, curfews through television, radio, tape recorder, projectors, by giving them projects to make charts, assignments on world wars and how they proved to be disastrous etc what one should learn from the consequences.

OCTOBER 2016

CONCLUSION

Why one sheds blood of other human beings. What is the use? Why one wants to show their race superior to other race. Teachers should show them movies, patriotic songs, and patriotic heroes about martyrs who achieved gallantry awards and how bravely they sacrificed their life for others. So why not preserve that sanctity that peace, freedom for which they fought. So why not enlighten everyone, every heart so that they may also help in spreading this message of peace. Our country is very rich culture wise where all the festivals are celebrated together. Different cultural songs are sung, folk dances, different dressing styles, different food habits people of different religions are living together, different languages are spoken so we should strive hard to preserve our culture by spreading the message of peace and non-violence and by living in unity which can be possible only through teaching. As our country is too rich in having such great leaders like Mahavira Jain ,Buddha, Guru Nanak, Guru Nanak who started their religion first in our country whom the whole world admires teachers should teach about them in schools and about different religious books which preach about the same that is peace and nonviolence. Great men like Mahatma Gandhi, Rabindranath Tagore, Swami Vivekananda which awakened not only our country but the whole world they fought for the country's independence, for women, for the downtrodden as well as common men by following the path of peace, truth and non- violence. Our country being the biggest democratic country has always set an example for the whole world so again it's the duty of the teachers in our schools who are the guiding light and like the beacon on the bay to teach students who are the future of this developing country to learn and imbibe in themselves about peace and help in spreading the same message to the whole world if we want our children to live in peaceful and loving world where there is no hatred and only love for humanity ,universal brotherhood prevails and there is ,no exploitation, no discrimination, ,no selling of people and no more war. Terrorism is extinguished from this world as it leads to loss of millions of lives, wailing of widows, orphans, schools and colleges are closed and students studies are hampered due to curfew, riots etc. So by building peace, truth, love and non-violence only in our heart ,souls and mind we can save this world ,this earth our children from getting destroyed.

OCTOBER 2016

Works Cited:

Giroux, H. *Stormy weather: Hurricane Katrina and the politics of disposability*. Boulder, CO: Paradigm Publishers. 2006

Harris, I., and Morrison, M.L.. Peace education. 2nd ed. Jefferson, NC: McFarland. 2003

Harris, I.. Peace education theory. *Journal of Peace Education* 1(1): 5-20.

Keki N. Daruwalla The South Asian Literary Recordings Project. Library of Congress. 2004

Jump up^ "A long story". The Indian Express. 12 May 2009.

"Anthology of Contemporary Indian Poetry". BigBridge.Org. Retrieved 9 June2016.

Jump up[^] Grove, Richard. "The Dance of the Peacock: An Anthology of English Poetry from India" (current). Hidden Brook Press, Canada. Retrieved 5 January 2015.

Jump up^ Press, Hidden Brook. "Hidden Brook Press". Hidden Brook Press. Retrieved5

January 2015

"A Guide to Walt Whitman's Leaves of Grass" (pdf). Poets.org. Jan 1, 2000.

Gould, Mitchel. "Leaves of Grass". Fan site. Walt Whitman's Quaker Paradox(2003)

"Leaves of Grass." By Walt Whitman. Washington and London.

Higher Education & Research Society