

## ENGLISH LANGUAGE CURRICULUM DEVELOPMENT BY CBCS...

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### Abstract

*Education Plays significant role enormously in building of a nation. There are quite a large number of educational institutions engaged in imparting education in our country. Our present education system is churning out youth who have to compete locally regionally nationally as well as globally. It's been concentrating on the all round development of the universality including academic, teaching, research , employability of students, development of human recourses, economic discipline, optimum use of resources and innovative governance mechanism. Along with skill development Center, ICT initiatives, the present alarming situation necessitates transformation and redesigning of system, not only by introducing innovations but developing, learner- centric approach. Majority of Indian higher Education institutions have been following the system which obstructs the flexibility for the students to study the subjects or courses of their choice and their mobility to different institutions.*

**Key Words:-** Curriculum, Choice Based Credit System, Indian English, Language and Literature, Integrity

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**E**ducation Plays significant role enormously in building of a nation. There are quite a large number of educational institutions engaged in imparting education in our country. Our present education system is churning out youth who have to compete locally regionally nationally as well as globally. It's been concentrating on the all round development of the universality including academic, teaching, research , employability of students, development of human recourses, economic discipline, optimum use of resources and innovative governance mechanism. Along with skill development Center, ICT initiatives, the present alarming situation necessitates transformation and redesigning of system, not only by introducing innovations but developing, learner- centric approach.

Majority of Indian higher Education institutions have been following the system which obstructs the flexibility for the students to study the subjects or courses of their choice and their mobility to different institutions. There is need to allow the flexibility in education system, so that students depending upon their interests can choose inter-disciplinary, intra- disciplinary and skill –based courses. The article throws light on the development of English Language can be possible by the adoption of CBCS- Choice based Credit System at U.G Level.

Advantages of the Choice Based Credit System...

\*Shift in focus from the Teacher-Centric to Student –Centric Education.

\* Student may undertake as many credits without repeating all courses in a given semester.

\* Student is allowed to choose inter- disciplinary, Intra –Disciplinary Courses, skill oriented papers even from other disciplines according to their learning needs, interests and aptitude.

\* Students are more flexible in the selection of subjects to study at different institutions to complete one course.

\* CBCS makes education broad based and at par with global standards. For example one can take chemistry with political science, Microbiology with environmental science etc.

Being the regulatory authority for higher education in India, the university Grant Commission engages itself to suggest the implementation of the programmes which

improves the level of academic excellence. The environment of education should be student centric. CBCS strives to create a holistic syllabus. The courses can be evaluated by the grade system, which is considered to be better than the conventional marking system. The uniform grading system will be benefited by the students to move across the country. Even the UGC has formulated the guidelines in order to bring the uniformity in evaluation system, where as the new scheme of UG courses should be given due consideration while framing the admission eligibility requirement for PG , technical courses in Indian universities or institutions. Bachelor Courses under CBCS in Indian Universities and Colleges such as,

B.sc with English

B.com with English

B A with Comparative Literature

BA with Journalism

B A with Multi media and Mass Communication

BA with Development Communication and Extension etc.

'English' as a need based subject concentrates on the significance of the education. The basic learners of the language is facing gap between English learning and his optional education, subject during his under graduation. Today, English as a subject is made compulsory in any competency in the employability education plays enormously significant role in building of a nation. There are quite a large number of educational institutions, engaged in imparting education in our country.

Majority of them have entered recently into semester system to match with international educational pattern. However, our present education system is churning out youth who have to compete locally, regionally, nationally and globally too. The present alarming situation necessitates transformation and redesigning innovations but developing learner centric approach. Most of Indian students are struggling in the competitive scenario because of their curriculum restrictions. Lack of opportunities of English learning at their higher Education made them to not be successful in their career. Job selection, competitive exams and opportunities at abroad need to have English knowledge.

It can be frustrating and demotivating for students if they have repeated experiences where communication breaks down because of problems with their English pronunciation.

This is perhaps especially true for those who have a good command of other aspects of language such as vocabulary and grammar. A further consideration is that, the students pronunciation is something through that they learn language. Most want their pronunciation to be easily understandable and are often prepared to work hard to achieve .Pronunciation is treated as a low priority of study. If students give pronunciation a high priority in their learning, then we should recognize and respond to this in our teaching. As India is growing fast in other sectors, it's a time to change the curriculum systems too. The growing use of English as an international language as a means of communication between non-native speakers with different first languages, is likely to lead to the development of further varieties.

Indian English Literature (I E L) is today's need to study by the student of every stream. The achievements of the Indian writers are unaware to many non-English students. The early history of India began with the works of Michel Madsudhan Dutt followed by R K Narayan , Mulk Raj Anand and Raja Rao who contributed to Indian fiction in the 1930s. The CBCS will be the system to read and enjoy our contributions in the foreign language. The possibilities of studying Indian Diaspora ,such as V S Naipaul, Kiran Desai, Jumpa Lahari , Rohanton Mistry and Salman Rashdi who are of Indian decent. The Indo- Anglian Literature, the realm of post colonial literature should be available to all streams of U G at the colleges of universities.

A host of contemporary post colonial writers like Rushdie, Arundati Roy, Meena Alexander, Anita Nair and Jumpa Lahari have initiated the process of decolonizing the colonial English and using it as a medium to express Indian thoughts and sensibilities with a distinctive Indian style. The works of Indian authors writing in English are often to be found on the best-seller list. They are also incurring and earning an immense amount of critical fame. All these treasures are only applicable to the students of English learning.

The purpose and role of CBCS in English curriculum will introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral in to personal, social and professional interactions. The present course helps to address some of these aspects through an interactive mode of teaching -learning process and by focusing on various dimensions of communication skills and professional interactions. Similarly the questions in the examination will be aimed towards assessing the skills learnt by students rather than the textual content of the recommended books. Thus CBCs has more advantages than disadvantages. It's a time to change the traditional curriculum and to adopt the integral Syllabi in the country.

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