

UNDERSTANDING EDUCATION THROUGH DR. KALAM'S VIEWS

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Abstract:

One of the personalities who loved children as much as Pandit Nehru was the 11th President of India, Dr. A P J Abdul Kalam. He not only loved children but engaged with them time to time. He was a pure vegetarian. It would surprise you to note that he had 48 doctorates. He had received these doctorates from 48 universities from India and abroad. He was instrumental in the development of India's nuclear and missile programmes. A deep commitment to education, youth, and technology characterized his presidency. He remained an unwavering source of inspiration for young minds nationwide, encouraging them to dream big and work towards a prosperous India. During his five-year tenure, he earned the charming nickname of the 'People's President.' The present paper offers his ultimate and unique views on education.

Keywords: *humanism, moral values, curriculum, knowledge, and enlightenment, etc.*

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Introduction:

The achievements of Dr. A.P.J. Abdul Kalam in education and humanism are at par of his scientific career. During his lifetime, Dr. Avul Pakir Jainulabdeen Abdul Kalam significantly improved society, science, and education. He also showed that he was a magnificent human being. He was a brilliant practical thinker and creative thinker who remained for coordinating old and new educational objectives for the advancement of a traditional Indian culture. He was the first person to propose the idea of teaching kids to be autonomous learners so that they will continue to learn throughout their lives. He was also a nice and kind person. He travels practically everywhere in India to learn about and hear about the issues that students, particularly those who are impoverished and in need, face.

In addition to being a scientist and the President of India, Dr. Kalam was a remarkable human being with a generous spirit. He has made innumerable contributions to society as a whole. Because of his humanity, he can contribute fully to building a wonderful country. Dr. Kalam travels throughout India to encourage students to develop their skills. because he wants Indian kids to pursue higher education. To motivate the kids, he gives several talks and inspirational remarks. He inspired the young people studying in various colleges, schools, and other organisations. Dr. Kalam firmly believed that education was the most crucial component of one's personal development.

He was regarded as a brilliant scientist and the pioneer of educational thought who proposed teaching kids how to become independent learners. He has made numerous contributions to the realm of education both directly and indirectly. His scholarly research publications, books, and articles have opened up new paths for study and studies in the fields of metallurgy, ballistics, and aeronautics. He has significantly contributed to the growth of science and technology. Dr. Kalam insisted on the following factors for a good education and a better future generation. Let's have a look:

According to Dr. Abdul Kalam:

True education is the development of enlightened feelings and the enlightened power to understand everyday events and the permanent truth by a thinking citizen, to his Environment, human and planet, in which we exist.

Education is a never-ending quest for knowledge and enlightenment. It is about bringing out and developing pupils' natural creativity.

Objectives of Education:

According to him, ancient India had a highly developed knowledge culture that significantly advanced civilisation. The country's structures were destroyed by invasion and colonial power, which also robbed it of its core competencies. Indians have increasingly been treated as second-class citizens. We need to recover our status as ancient Indians and develop into a knowledge power. Dr. Abdul Kalam believed that a quality education will help our children grow up with a sense of dignity and respect for themselves. No legislation can force these traits; instead, we must actively cultivate them. Providing great education with a system of values and a 'creative learning environment' at the primary level throughout India, according to Dr. Kalam, should be the fundamental objective of education. He contends that educational institutions must not hinder creative powerhouses.

Education system should keep the joy on our children's faces, Dr. Kalam wrote. He claims that education should help pupils develop character and cultivate human value.

His Views on Children:

According to Dr. Abdul Kalam, every child is born with distinct genetic characteristics, into a particular socioeconomic and emotional setting, and is educated in particular ways by authoritative persons. Giving children the chance to repeat specific positive deeds as they get older will help them develop good habits. They will benefit from these good habits in the long run. A person's development depends heavily on their formative years, which are the first couple of decades of existence. He constantly worried about the rising number of crimes done against India's children since he considered them as the nation's future.

Curriculum:

In his opinion, the curriculum needs to be based on science and technology. There need to be space for expression as well as chances for experience and active learning. The teaching of values, humanism, self-control, cooperation, nonviolence, religious harmony, spiritualism, creativity, and confidence in God must be a part of the curriculum. Along with other academic subjects, entrepreneurship and management skills should be covered.

Methods of education:

Dr. Kalam strongly affirms that teaching students how to behave is the greatest way to impart knowledge. Parents and educators should set a positive example for their students. Moral decency, showing the beginnings of ethical standards in their reasoning. An environment of spirituality and morality is fostered in families by parents' enlightened behaviours. He believes that learning through experience should be practised in educational settings. He also appreciates the experimenting techniques. Knowledge, according to him (2002),

.....comes in a variety of forms. Education, information, and experience are all ways to gain knowledge. Dr. Abdul Kalam goes on to say that, unfortunately, we were taught to read, write, and speak in school but never to listen, and the situation is still the same now.

Mission of education:

He believed that education is the most important element for the growth and prosperity of the country. India should achieve the status of a developed nation by the year 2020. There are more the 350 million people in the country, who need literacy and they should also acquire employment skills to suit the emerging modern India.

Moral Values:

In his opinion, for a society to flourish, it must first generate prosperity through economic growth and then appreciate the moral principles of its citizens. Together, the two will provide the nations real power and wealth. He further insists, only parents and teachers can properly develop a child's value system. The finest years of a person's life, in his opinion, are those they spend in school, from the age of five to sixteen. In order to

develop responsible citizens, he continues, value-based education must be taught in both the family and the classroom.

The ideal time to learn is during school hours. The best and most engaging setting, as well as mission-oriented learning with a value system, is required for the youngster. No government, according to him, can develop a society with integrity if the youngster misses the value education of the school site. If a youngster skips this era of education, the country loses an educated citizen.

Role of a Teacher:

The teacher is the child's window to learning and knowledge, he always needs to play the role model in generating creativity in the child. This triangle is indeed the real role model he can think of. He would even go to the extent of saying that, if parents and teachers show the enough dedication to shape the lives of the young, India as a developed country would get a new life.

According to Dr. Abdul Kalam. Our teachers should look for another Ramanujan at our school. "Teaching is a wonderful profession that shapes a count's character, caliber, and future," he further says, the schoolteacher has a significant role to play in developing the character of the student, particularly throughout the adolescent years. Dr. Abdul Kalam comments that it will be the greatest honor for him if people remember him as a good teacher. There is no profession in the world, according to him, that is more vital to society than teaching. Teachers are a country's backbone, the pillar upon which all aspirations are transformed into realities. He continues by saying that teachers must be an integral component of students' education. He contends that learning requires the capacity for imagination, and both must be fostered by the teacher.

Dr. Kalam stresses the significance of lesson planning for teachers. According to him, a good teacher uses meticulous planning to be ready for class and to get students ready for information facilitation. Dr. Kalam talks about the worries teachers have. The teacher's position, he continues, is like the proverbial 'ladder' in that everyone uses it to climb up the stairs of living, but the staircase itself still stands.

Role of Parents:

Every parent, according to him, should guide their children to be excellent human beings. He writes that it is critical for every parent to be willing to put up the effort to raise their children to be good, enlightened, and hardworking human beings. According to Abdul Kalam parents should allow their children to dream. Success always follow dreams attempted through there may be some setback and delays. He thought that parents and teachers play major role in life of children. He writes that if parents and teachers show the required dedication to shape the lives of the young, India would get a new life. As it is said- Behind the parents stands the school and behind the teacher the home.

Creating a Value Based Society:

The world is experiencing a new situation right now. An economically thriving nation with strong security forces is threatened in numerous ways. Developing nations with a particular set of values worry about the future. Over a million children under the age of 17 and thousands of young pupils have been introduced to him in thirteen different nations. All of the young people he spoke with expressed a common desire to live in a country that is peaceful, prosperous, and safe.

Conclusion:

Thus, as the world's missile expert, he is well-known. Although he served as India's 11th president and was a scientist, he writes that he really wanted to be regarded as a teacher. Learning is a lifetime process, according to what he writes, a person with self-awareness. Without experience, learning is useless. He was a huge inspiration to many people, especially children, and he constantly encouraged them to have big dreams and strive for the best in life. As we've seen, he spoke his opinions on all facets of schooling. we must list him, among the greatest educational philosophers. His life is a testament to the fact that our past does not dictate our future. We can motivate ourselves by imbibing valuable lessons from his extraordinary life.

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