

ENGLISH AS A *DE-FACTO* OF HIGHER EDUCATION

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Abstract

English is now the most widely spoken and utilised language on both a national and international scale thanks to the globalized nature of today's society and advancements in technology. In addition to higher education, which is the most important field where English is required, it has been playing a significant role in a variety of fields, including medical, engineering, politics, economics, and international relations. Recent APA style has been adopted for citation.

Keywords: *internet, multimedia, education, technology, global adoption, ESP, EAP, GE, etc.*

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Introduction:

English has also developed into a standard form of education at universities in a wide number of nations, a fundamental method of teaching and learning second languages, a way to access sources of current knowledge and scientific research, and a way to communicate and make a living on a global scale. The increasing demand for English language in higher education and research over the last decades is often assumed to be.

... a parallel and unavoidable process resulting in improved international academic communication worldwide. (Balan 2011)

Due to the significance of English as a language for worldwide communication that allows for the interchange of cultures and education at all levels. It includes a crucial instrument for pursuing academic degree programmes. English is now widely used as a method of instruction in many educational institutions, language centers, and universities. It is also a means of accessing all fields of knowledge and academic research sources worldwide and the best tool for learning and teaching foreign languages. This is in addition to the role that the internet and multimedia play in global communication.

English has emerged as the most vital and vibrant language for international communication in the modern day, preventing our isolation from the outside world and serving as a window to the tremendous change taking place in all walks of life. In the world, it is the most

widely spoken and frequently used language for cross-cultural and educational communication.

Besides,

The use of English language becomes now a must not only at the level of local but global education as well. Many countries long ago have started making use of English and have even been promoting the benefit its use for education receivers as globally useful language for further studies in future. (Balan 2011)

Every nation now expects its governors, representatives, officials, or experts to focus on teaching its pupils and learners a language that will assist them both raise their standard of living and, directly or indirectly, improve the nation's economy. Because if education is acquired through this medium, it will enable professional growth and open up opportunities for achievement in respecting the nation in industries like the arts, medicine, science, politics, economy, and technology.

Today, English has multipurpose social and educational services. It is used as medium of instruction in a large number of universities in the national and international world. Now, it has realized by all countries the necessity of providing education to its citizens in English (Balan, 2011)

On the other hand, over the past few decades, English has become increasingly prevalent in worldwide academic publishing. The vast majority of indexed science journals, including those that were previously published in other languages including French, German, Spanish, and Russian, have switched to English in order to attract a larger international authorship and readership and achieve higher impact (number of citations).

English language journals have increased the proportion of authors from non-Anglo countries – although proportionally their communities are underrepresented-- while

non-English language journals have become mostly national or regional in scope. (Balan 2011)

English language instruction and learning using modern technology

In simple terms, technology could be defined as “the systematic application of scientific and other organized knowledge to practical tasks”. (Moursund & Bielefeldt, 1999) It is implemented to facilitate human life. The term, in fact is used to embrace various computer applications, integrated into the advanced learning process. It is a complex, dynamic, and ever-changing part of our modern and advanced digital society and the contemporary world. Computer applications are currently working in every field of education to facilitate instruction and learning process in a more developed, advanced way. In other words, technology is anything that helps us in our life to improve and advance in electronic and non-electronic form.

Life has experienced significant and excessively structured changes in all of its dimensions, including its educational institutions, as a result of the rapid expansion of human civilization. The incorporation of computer applications in classroom language is one example of how technology has been crucial to this change.

In teaching and learning English, a variety of devices are employed such as radios, TVs, CD players, computers, the internet, electronic dictionaries, audio cassettes, Power point videos, Skype, DVDs, etc. (Nomass, 2012)

The usage of software and the internet has initiated a new era in all aspects of our lives, but especially in education. This is one of the benefits of contemporary technology. As a result, it is easier to teach and learn the English language. Using technology, students can study more quickly and easily than ever before. Computational tools and good computer-based instruction

provide students with strong, engaging, and novel ways to learn. Thus, rather of the monotonous traditional teaching methods, giving lectures in a physical classroom has become the norm.

In addition, using technology by teachers has been so successful and influential to achieving the intended targets throughout the effective adoption of teaching strategies. Web-based technologies and powerful internet connections provide various new possibilities for the development of educational technology, online learning and multimedia teaching. (Madhavaiah, 2013)

Technology also contributes to more engaging and effective instruction. Different teaching strategies, both aural and visual, are used to teach English in the modern sense. Many individuals all around the world have studied and used the English language as a result of its global adoption and development.

As part of higher education plan to promote its educational organizations worldwide, it works harder to constantly training and developing their employees, instructors, and students to the effective and creative use of modern technology. From time to time, continuing education sections organize and run special training courses and programs to qualifying instructors on how to use technology and its various applications in their professionals. And in order to update and modernize their teaching styles, various strategies and methods of instruction are implemented in which technology are applied to meet students' needs in class enhancing learning new skills and abilities in subject matters, pedagogy, and educational technology. (Madhavaiah, 2013)

Increasingly Globalized Higher Education

Adopting English as a common international lingua in higher education is known as globalization. English has played a significant role in many fields, including medical, engineering,

business, scientific research, social sciences and humanities, and higher education in especially, thanks to the advancement of technology and the current globalised society. In many universities throughout the world, English for Academic Purposes (EAP), in addition to General English (GE) and English for Specific Purposes (ESP), is taught alongside native speakers to fulfil the needs of different learners.

Thus, English is preferred as the language of instruction at higher education institutions for a variety of reasons due to its global influence as the most widely spoken language in the world.

It serves as a starting point for students to access scientific knowledge in their primary subjects. In order to complete their assignments, research, and projects, students need it when gaining access to the necessary information from English resources and data.

Second, fluency in English is crucial if you want to study in an English-speaking country. When choosing to migrate to another country in order to pursue a degree programme, English is the language of study at any reputable international university.

Third, as a channel of communication with other countries. When learning English and communicating with foreign colleges online, university students and alumni must closely monitor technological advancements, especially those who were unable to attend school in their home countries. Every computer and internet programme is based on and written in English.

Fourth, it enables English-speaking university graduates with strong comprehension skills and fluency in the language to locate high-caliber employment in overseas firms. These people will be more effective in their employment because they can access information from overseas sources, do business on their websites, and interact with other foreign businesses.

Conclusion

English is genuinely present as a vital component of study or education, regardless of location, instructional method, or studied subjects. In order to access students' major knowledge in all fields, communicate with the most reputable universities worldwide, pursue a variety of degree programmes, and locate high-quality jobs and positions in educational institutions and foreign businesses elsewhere, English is not only locally but globally required for higher education.

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